Welcome to the Updates page for Academic Positioning

This page will be used to keep the campus community informed on activities and progress related to Academic Positioning.

Academic Positioning-Revised : May 2020-November 2020

VISION
To embrace our responsibility to future generations of students, faculty, and staff by strategically enhancing academic affairs to position UNI, our graduates, and employees to thrive into the future.

GOAL
In this post-COVID world, where higher education and society will continue to change rapidly, AP will provide a process that ensures that decisions about curriculum, programs, and structures at UNI do not occur in isolation and will follow all policies and shared governance principles. The collaborative and inclusive process for AP will determine best alignments for academic affairs as well as assist in the elevation of a more current and responsive curriculum. It will allow the campus community to make necessary decisions in the present with an eye toward future strength and growth based on UNIs core identity.

Follow these links to information and resources about Academic Positioning-Revised
Original Information about Academic Positioning

This section contains information about the origins, foundation, and design of Academic Positioning. This information was created and shared prior to May 2020.

WHY engage with Academic Positioning?

By investing in student success through relevant and continuously innovative programs, we will enrich lives, empower individuals, and improve our community, state, and beyond.

HOW will Academic Positioning impact UNI?

Academic positioning for the future is a deliberate process by which we can kick-start a campus-wide conversation about our curricular and co-curricular offerings and institutional structure, centered on ensuring we are providing what students will need in the future. This capacity-building will ensure we maximize our creative capital and that we have the programs to attract a dynamic student body. The process will engage constituents thoughtfully, setting our foundation for the future. It will surface new and innovative programs and curriculum; realize the best alignments of colleges, departments, and offices within academic affairs; and establish new processes to sustain efforts to maintain a responsive curriculum. This work is a primary mechanism by which faculty can directly engage with enrollment and recruitment efforts, by focusing on capacity building and the development of creative capital to re-envision our academic position in the state and region.